

LA's Promise Charter High School #1

School Accountability Report Card Reported Using Data from the 2017—18 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



Gina Lutcher, Principal

Principal, LA's Promise Charter High School #1

About Our School

LA's Promise Charter High School #1 offers a robust Film and Television program that aligns to the Digital Media career pathway offered at Los Angeles Trade Technical College, creating dual college enrollment for students. Students will work directly with college instructors to earn college credit during the regular instructional day. In addition, students will engage in an interdisciplinary, project-based curriculum to develop 21st century skills in the areas of: collaboration, communication, critical thinking, creativity. Our desire is to create a stimulating learning environment that encourages students to consider their role as world citizens.

Contact

LA's Promise Charter High School #1
1755 West 52nd St.
Los Angeles, CA 90062-2347

Phone: 323-375-5273
E-mail: info@lapromisefund.org

About This School

Contact Information (School Year 2018—19)

District Contact Information (School Year 2018—19)	
District Name	LA's Promise Charter High School #1
Phone Number	(323) 375-5273
Superintendent	Donna Jacobson
E-mail Address	donnaj@lapromisefund.org
Web Site	www.lapchs.org

School Contact Information (School Year 2018—19)	
School Name	LA's Promise Charter High School #1
Street	1755 West 52nd St.
City, State, Zip	Los Angeles, Ca, 90062-2347
Phone Number	323-375-5273
Principal	Gina Lutcher, Principal
E-mail Address	info@lapromisefund.org
Web Site	www.lapchs.org
County-District-School (CDS) Code	19101990135582

Last updated: 12/4/2018

School Description and Mission Statement (School Year 2018—19)

LA's Promise Charter High School #1 began its first year of operation in 2017-2018 by opening its door to a 9th grade class of students. LAPCHS#1 will offer ALL students a robust educational program that includes the following services:

- A Film and Television career-themed education
- A small school of 440 students (9th-12th)
- A strong college-going culture including dual-enrollment college courses
- Project-based learning, connecting instruction to real-world applications
- Personalized instruction built on relationships between adults and students
- A school where ALL students are welcome and supported to succeed

Mission Statement:

Preparing Los Angeles Students for Success in College, Career, and Life

Vision Statement:

To radically improve the future of the community by creating impactful and effective schools that graduate students college and career-ready.

Last updated: 12/4/2018

Student Enrollment by Student Group (School Year 2017—18)

Student Group	Percent of Total Enrollment
Black or African American	44.6 %
American Indian or Alaska Native	%

Asian	%
Filipino	%
Hispanic or Latino	53.6 %
Native Hawaiian or Pacific Islander	%
White	%
Two or More Races	1.8 %
Other	0.0 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	92.9 %
English Learners	25.0 %
Students with Disabilities	26.8 %
Foster Youth	%

A. Conditions of Learning

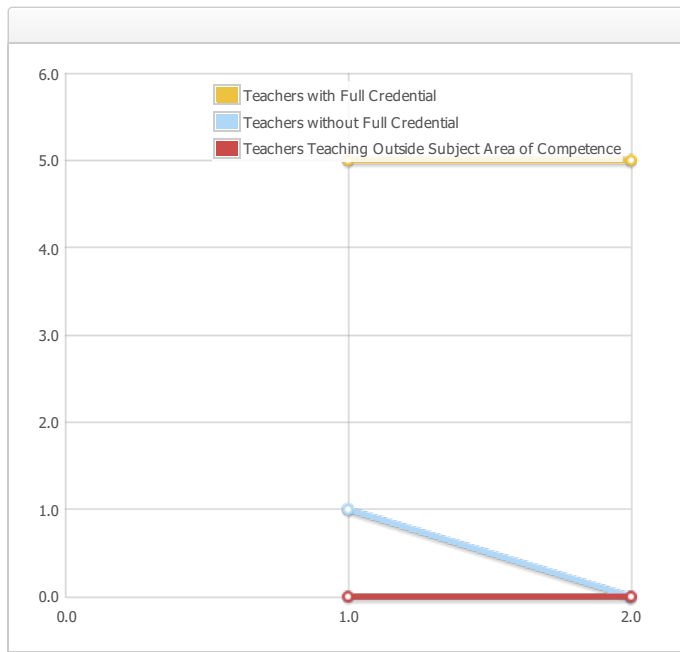
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

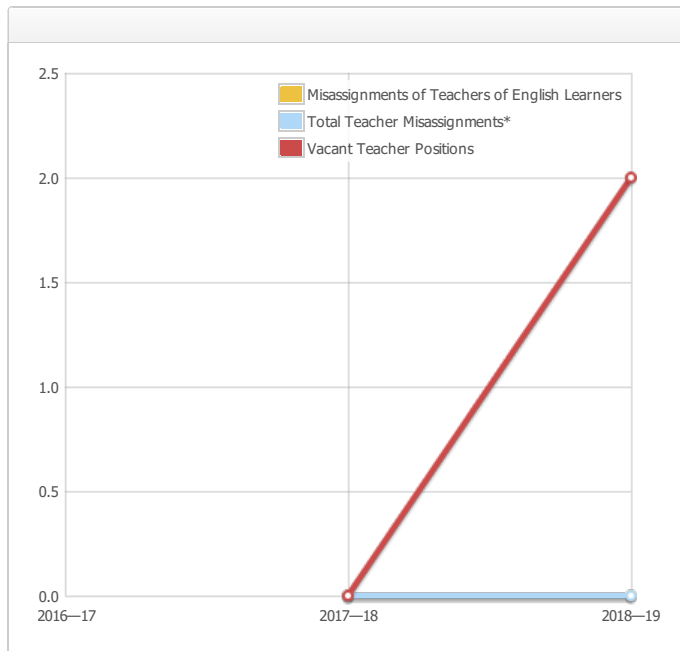
Teachers	School 2016—17	School 2017—18	School 2018—19	District 2018—19
With Full Credential		5	5	5
Without Full Credential		1	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)		0	0	0



Last updated: 12/4/2018

Teacher Misassignments and Vacant Teacher Positions

Indicator	2016—17	2017—18	2018—19
Misassignments of Teachers of English Learners		0	0
Total Teacher Misassignments*		0	0
Vacant Teacher Positions		0	2



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 12/4/2018

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018—19)

Year and month in which the data were collected: August 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Pearson: myPerspectives, Grade 9 Pearson: iLit CA ELL, Grade 9 Grand Central Publishing, Harper Lee: To Kill a Mockingbird	Yes	0.0 %
Mathematics	Pearson: enVision Math Algebra 1, Grade 8/9	Yes	0.0 %
Science	Discovery Education: Science Techbook, Grades 9-12 <ul style="list-style-type: none"> • Earth & Space • Chemistry • Biology • Physics 	Yes	0.0 %
History-Social Science			0.0 %
Foreign Language			0.0 %
Health			0.0 %
Visual and Performing Arts			0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 12/4/2018

School Facility Conditions and Planned Improvements

LA's Promise Charter High School #1 satisfactorily met all requirements for a facility in good repair in the most recent inspection conducted by the Los Angeles County Office of Education (LACOE) in December 2017.

The school grounds consist of one building built in 1954 with a total of 7 classrooms, one multipurpose room, and an administrative office. The building has an approximate square footage of 11,000 SF with a maximum occupancy of 571. During this most recent facilities inspection, LACOE found all aspects of the grounds satisfactory with no corrective actions needed.

Custodial staff cleans the grounds throughout the day with additional cleaning when required as determined by the Principal and School Business Operations Manager. Any needed repairs or improvements are identified by the Principal and School Business Operations Manager and communicated to LA Promise Fund's Operations team. The Operations team executes any needed repairs or improvements outside school hours, if possible, for safety reasons.

Last updated: 12/4/2018

School Facility Good Repair Status

Year and month of the most recent FIT report: December 2017

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate

Year and month of the most recent FIT report: December 2017

Overall Rating	Good
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Last updated: 12/4/2018

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2017—18 Pupils Enrolled in Courses Required for UC/CSU Admission	98.3%
2016—17 Graduates Who Completed All Courses Required for UC/CSU Admission	--

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018—19)

LA Promise Fund believes parents are key stakeholders helping us guide and prepare students within our network for success in college, career and life. Our signature Promise Parent program is composed of various engagement opportunities for parents/guardians within the Promise network. Our Parent Centers serve as community hubs to provide such opportunities, which include but are not limited to: the Promise Volunteer Program, Promise Parent College, the School2Home workshop series, School Site Council and a diverse offering of academic and empowerment workshops and trainings. Our goal is to continue cultivating a college-going culture in South Los Angeles, by providing pathways to college and career-readiness. For more information contact Monica Cardona, Director of Parent Engagement for LA Promise Fund, at monicac@lapromisefund.org or (213) 745-4928 ext. 5131.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

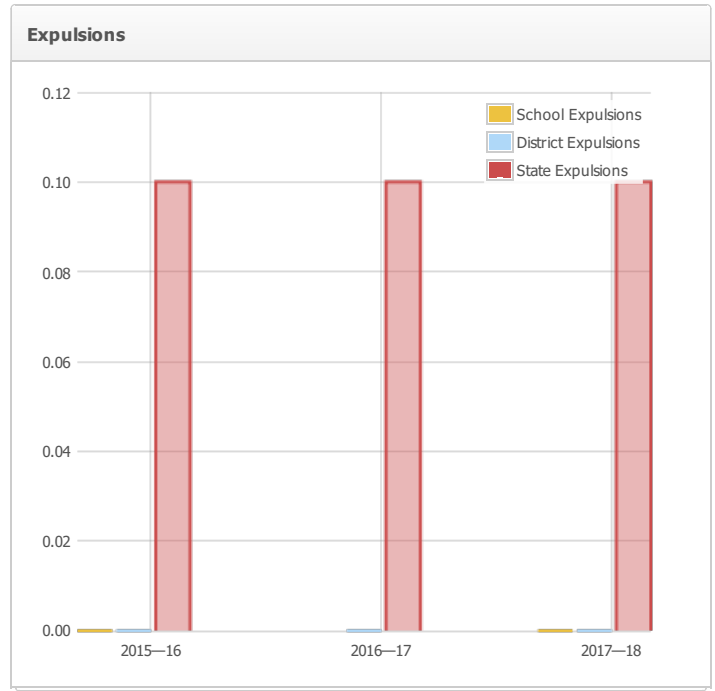
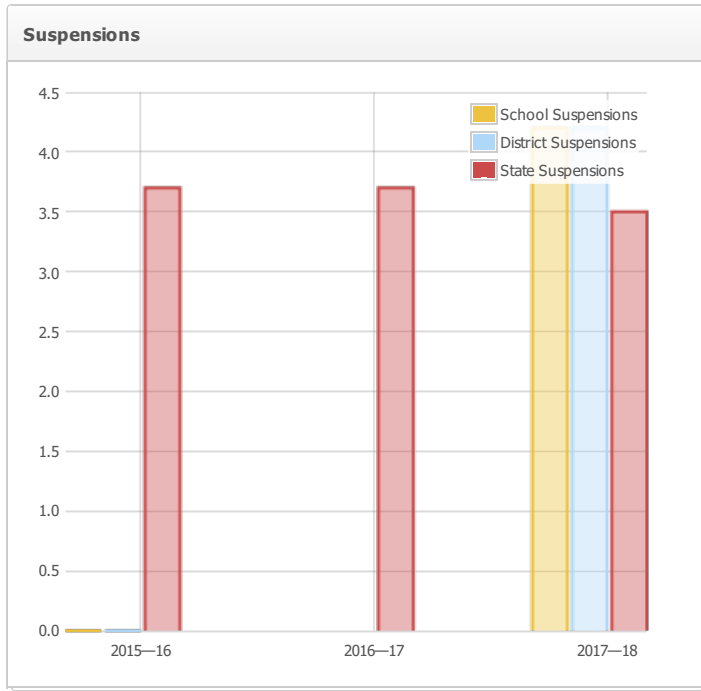
State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

	School	School	School	District	District	District	State	State	State
Rate	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18	2015—16	2016—17	2017—18
Suspensions	--	--	4.2%	--	--	4.2%	3.7%	3.7%	3.5%
Expulsions	--	--	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%



Last updated: 12/4/2018

School Safety Plan (School Year 2018—19)

LA's Promise Charter High School #1 has a comprehensive safety plan in place. However, this being the school's inaugural year, the School Safety Plan as outlined in EC sections 33126 and 35256 has not been finalized. The school will begin the process of seeking stakeholder feedback and analysis in the 2018-19 school year before having it approved and finalized by the School Site Council by March 1, 2018.

Last updated: 12/4/2018

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Secondary) (School Year 2015—16)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English				
Mathematics				
Science				
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)

Subject	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
English	11.0	12		
Mathematics	14.0	6		
Science	14.0	5		
Social Science				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 12/4/2018

Types of Services Funded (Fiscal Year 2017—18)

The instructional team came together to develop programs that meet the developmental needs of high school learners. The school offered daily after-school programming until 5:30 PM through LA Promise Fund's 7-to-7 program. The Promise Time (Advisory) period provided students with lessons to meet the socio-emotional needs of adolescents including lessons to prevent bullying and increase cultural awareness and tolerance. Teachers provided after-school tutoring to academically at-risk students in math and language arts. The school employed a full-time special education teacher and a full-time ELD teacher to address the needs of the school's most significant subgroups. Increased time for literacy was provided through Power Hour, with lessons from the Facing History program, incorporating social justice themes through grade-level-appropriate literacy. Every student has math and language support classes as part of their schedule, in order to embed intervention into the instructional day. Core academic teachers were successful in the implementation of digital learning initiatives that engaged learners while closing foundational skill gaps in math and language arts. Every student has a Chromebook checked out to them to take home.

LAPCHS offers high school students and families a unique and innovative program geared to the academic, developmental, linguistic, and social-emotional needs of adolescent learners. Teachers provide students with an innovative educational program infused with technology and arts integration through project-based learning and digital media/film. LAPF enriches the educational experience through access to a range of county-wide programs, arts programs, sports, and college access initiatives. Students attended numerous field trips throughout the year to local museums and cultural events, colleges, and leadership summits. The school had an active team for Girls Build LA, a program through LAPF that gives girls exposure to STEM and civic engagement. The parent engagement program provides innovative parent programming to involve parents in a meaningful way. LAPF's Parent Engagement Team members are a regular presence on the campus, to increase parent participation in school events and volunteer opportunities. Language and citizenship classes are offered, as well as monthly workshops which cover pertinent topics. Promise Parent College is offered to all families to increase awareness and college access. High school students had the opportunity to enroll in an after-school digital media class through Los Angeles Trade Tech College. The school actively seeks opportunities to more deeply engage learners.

Last updated: 12/4/2018

Professional Development

LA's Promise Charter High School #1 teachers receive 36 days of professional development throughout the year, starting with 10 days in the summer. Multimethod professional development opportunities are offered via conferences, 1:1 coaching, content-specific conferences, and professional learning communities. Professional development topics are driven by our school-wide strategic goals to improve student achievement. Student performance data is reviewed quarterly through teacher-administrative meetings and professional learning communities. Teachers on the leadership team serve as instructional coaches by leading workshops and providing exemplary instructional strategies through peer coaching. At the end of each year, teachers present professional portfolios to demonstrate areas of growth in their teaching practices.

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